

## Discipline Policy and Hours of Operation

Conflicts occur naturally as children try to relate to each other in a group setting. At Masoret Yehudit discipline provides an opportunity for growth and learning. The techniques teachers use to assist children in resolving conflicts teach children problem solving skills and help children develop inner controls and an intrinsically motivated sense of right and wrong.

### Guidelines:

The discipline techniques that teachers employ are constructive and positive. Under no circumstances are children physically punished or verbally berated. Confidentiality is strictly observed and children's feelings are respected. Parents are kept informed of any disruptive behavior and are involved in the process of creating discipline strategies to suit the needs of their child.

- Child(ren) shall not be subjected to discipline which is severe, humiliating, or frightening.
- Discipline shall not be associated with food, rest, or toileting.
- Spanking or any other form of physical punishment is prohibited.

### Techniques:

1. **Redirection:** When direct instruction is necessary, teachers use positive, instructive statements that inform the child of the behavior that is expected. Ex: Instead of saying, "Stop running in the class" a teacher will say, "In this classroom we use quiet walking feet."
2. **Passive Intervention:** Teachers give children time to work through their own problems, but are there to help if things escalate to destructive or aggressive behavior.
3. **Physical Intervention:** Children are physically separated if they begin to hurt each other.
4. **Modeling & Problem Solving:** Oftentimes children are not aware of appropriate solutions to conflicts that arise with peers. Teachers model considerate behaviors so that children can learn to empathize and demonstrate compassion. Children are encouraged to generate solutions to conflicts using tools such as negotiation, collaboration, and turn taking.
5. **Making Choices & Natural Consequences:** Children are presented with choices that are acceptable to the teacher. Ultimately, if the child opts not to take any of them, he is offered the choice to continue to be part of the class or to sit aside until he feels he is ready to rejoin the group. Teachers identify and reinforce natural consequences as they occur. Children see that their behavior generates particular results and they begin to modify their behavior accordingly.
6. **Consistency:** Limits and Expectations are clearly understood by the children and the teachers respond similarly to conflict situations.

### Hours of Operations: (Regular School Days. Aftercare also available)

Monday – Thursday 8:30AM to 3:30PM  
Friday 8:30AM to 2:00PM

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Parent/Legal Guardian Print Name

\_\_\_\_\_  
Parent/Legal Guardian Signature

\_\_\_\_\_  
Date